

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 4: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyisiweyo	Ukusombulula iingxaki	Ukusombulula iingxaki	Imbali Yethu	Imbali Yethu	Ukuxhatshazwa nembonakalo	Ukuxhatshazwa nembonakalo	Ukusebenzisa ubugcisa ngokulungileyo	Ukusebenzisa ubugcisa ngokulungileyo	UKUBETHELE LA NOHLAZIYO	UKUBETHELE LA NOHLAZIYO
Isihloko sika CAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none"> • Qala ngemibuliso. • Izicengcelezo. • Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi). • Isigama sosuku namagama abonwa rhoqo. 									
Umxholo, iz akhono nexabiso lazo ezingundon qo	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso

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Amaculo/izi cengcelezo	<i>Amazwi engoma</i>	<i>izilinganis o</i>	<i>Amazwi engoma</i>	<i>izilinganiso</i>	<i>Amazwi engoma</i>	<i>izilinganis o</i>	<i>Amazwi engoma</i>	<i>izilinganis o</i>	<i>Amazwi engoma</i>	<i>izilinganis o</i>	<i>Amazwi engoma</i>	<i>izilinganiso</i>	<i>Amazwi engoma</i>	<i>izilinganis o</i>	<i>Amazwi engoma</i>	<i>izilinganiso</i>	Hlaziya onke amaclo nezicengcelezo ezenziwe kulekota			
	Yonki ngaxki iyasinjululwa	Yenza izilinganiso	Ndine ngxakizam nawe unezakho	Yenza izilinganiso	Inkosa zanyamatsha	<i>Mats ha kulen dawo ukuyo o</i>	Imbali libalanyaye	Yenza izilinganiso	Wonke umntu uma athi nkqo	<i>Yima uthi nkqo</i>	Umnt wana othanda indaba	Yenza izilinganiso	Ilizwe lethulelethu	Yenza izilinganiso	Nceda izwe lethu	Yenza izilinganis				
	nobin kulu nobin cinci kodwa iyasonjululwa	Bonisa ubuncinobukhulu	Masicinge singenza ntonikanene		Inkosa zanyamatsha	<i>Mats ha kulen dawo ukuyo o</i>	Hayi eyakhe kuphela!		Yima uthi nkqo ungaxhatshazwa	<i>Yenza izilinganiso</i>	Unezo the umnt wana othanda iindaba		masilik hathalele		Ngezinto ezincincomane ukuze nza					
	Sisom bululalingxaki yonki mihla.		Masifumane impendulo ngexeshalilungileyo		Abantu bayema bembasithi ntsho	<i>Yima ujonge uthi ntsho</i>	Libalakhe naye		Woke umntu uyamatsha athi	<i>Mats ha</i>	Ungafike ekuthentsho ngam ehlo		Yiyo loonto esiyifunayo		Yenza nokubakunci nci					
	Zonki ngaxki ziyasonjululwa?		Sishiy e ingxaki zethu ngase mva		Inkosi iyamatshayayo		Nebali lakhe		Wonke umntu uma athi nkqo, ukhali mele ukuxhatshazwa	<i>linganisa</i>	Umnt wana othanda indaba		Ukuigc enelamnanawe		Yenza kokne onako					
	Balisa indaba zakho.				Abantu bayema bembasithi ntsho		Balisa indaba zakho.				Umnt wana othanda indaba		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		Balisa indaba zakho.					
					Inkosi iyamatshayayo															
					Inkosi iyamatshayayo															
	Umbuzo wosuku	Balisa indaba zakho.						Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule						Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		Balisa indaba zakho.				

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	Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule..	Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule.	Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule	Uhlolo olusesikweni: Balisa indaba zakho. Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		

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Isigama esicetyiswa yo	ingxaki, sombulula, lungisa, izibalo, xhoma, udonga, ibalulekile, ukuzimisela, ukudiliza, igumbi lokufunda, hlutha, hambile	wonwabile, uncumile, mamela,ngapha mbili, ngasemva, intlonipho	imbali, idlulile, isimo, odumileyo, inkosi, inkosazana, ubukhosi, itrone, impi, umkhosi, khusela, yilwa,	inkokheli, intlanganiso, unamandla, ngomsindo, rhweba, umrhwebi, imali, imakethe, izinyanya, amandla,umntu ojenge kuye,	isipili, isibonakaliso, ukuzibonakalisa ,mhle, mbi, biza,imdaka, icocekille,ukung cola,umngxuma ,	thetha, unebhongo, qala, yima,incinci, inkulu, isayizi, iyalingana, bhityile, mkhulu,umzimb a	unxibelelwano loluntu, iposi, ividiyo, isithombe,umhl aba, iplastic, iintanethi, zuza, intetho, ingcali,imo yezulu,	yenza shushu, tshabalalisa, iatircle,intetho, amapheph ndaba, khalaza, instagram, uTwitter,	Uhlaziyo nohlolo: Inkcaza ngomlomo: Use pictures and learners describe the object in the picture to their friend/class. The friend/class guess what it is being described/ match the description with the picture.	
Amagama abonwa rhoqo	Le, leya, nceda, isikolo, guquka fundisa amagama abonwa rhoqo usebenzisa oonotsheluzi. Abafundi bakhuphela amagama abonwa rhoqo kwibhanki yamagama okanye izichazi magama zabo. Abafundi baziqhelisa ukufunda amagama abonwa rhoqo emakhaya.	Ingcinga, impelaveki, ibali, nini, ikwayari,	Upasile, buza, ngubani, kude, ngaphambi,	Mncinci, abanye, kanjani, bonile, nyusa,	Qhephula, kakubi, khumbula, khangela, uncedo,	Isandi, icebo, mxelele, kwenzeke ntoni,	lula, ingqondo, ngokuhlukileyo, abantu,	amandla, zuza, nge- , ixabiso, yilwa,	Uhlaziyo	
Ukulandelel a okufundisiw eyo kwikharithy ulam	<ul style="list-style-type: none">• Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko.• Ukubulisa nokuthi ndlela ntle esebenzisa amabinzana anjengala ‘molo’, ‘unjani?’ “Ndiphilile”.• Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala.• Ukwenza izinto ngokomyolelo katitshala• Ukuphendula imibuzo elula.• Ukuqonda nokuqalisa ukusebenzisa imigaqo yolwimi kumxholo, umz. Ixesha langoku.• Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala• Ungenelela kwikhoras namaculo esenza nezilinga• Ukuqala ukuphuhlisa ukuqonda nokusebenzisa izakhi zoLwimi , usebenzisa izenzi, izichazi,									

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Umhla ekugitywe ngawo										

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE									
Umxholo, iz akhono nexabiso lazo ezingundo nqo	<p>Sebenzisa iveki yoku 1 ukubona ukuba abafundi basakufanele na uuba kumaqela abakuwo.</p> <p>Biza abafundi ngabanye bezebe kuwe ukumisela iqela elifundayo. Zama ukwahlula iklassi yakho ibe ngamaqela ama 5. Yiba netekisi ezi 3 ezilungisiweyo.. (enye ekwizinga eliphakathi, enye ekwizinga ellilula, enye ekwizinga elinzima.. – incwadi zemisebenzi ze DBE okanye iizixhoba zikaEGRA)</p> <p>Iqela 1: Abafundi abazi magama okanye amagama ambalwa kakhulu. Umfundi akabonakalisi kunakana ubudlelane boonobumba nezandi.</p> <p>Iqela 2: lo mfundi wazi nje amagama ambalwa aqhelekileyo. akabonakalisi kunakana ubudlelane boonobumba nezandi. Umfundi ufuna ukuncdiswa kakhulu ngamagama aqala ukuwabona okanye angaqhelekanga.</p> <p>Iqela 3: lo mfundi uyawazi amagama athile aqhelekileyo. Lo mfundi ufuna ukuncdiswa ukuqhekeza amagama angakhange abonane nawo. words.</p> <p>Iqela 4: lo mfundi uyawazi amagama amaninzi aqhelekileyo uyakwazi ukuqhekeza amagama amaninzi . lo mfundi ufuna uncendo oluncinci kakhulu.</p> <p>Iqela 5: lo mfundi wazi amagama amaninzi aqhelekileyo . uyakwazi nokuqhekeza amagama angakhange awabone. Lo mfundi ufunda ngotyibiliko nagokuzithemba. Ungoyena mfundi oqhuba kakuhle kakhulu ekufundeni.</p> <p>Week 2-10:</p> <ul style="list-style-type: none"> • Iqela lonke lifunda ibali elinye notitshala. • Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo • Ukufunda ngotyibiliko • Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo • Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. • Uhlolo olusesikweni : ngomlomo –iveki yesi 7 									
Ukulandelela okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none"> • Iqela lonke lifunda ibali elinye notitshala. • Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo • Ukufunda ngotyibiliko • Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo • Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. 									
Umhla ekugitywe ngawo										

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE									
Umxholo,izak hono nexabiso lazo ezingundonq o	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala(khan gale itekisi)	Lwesibini 2 – Ukufunda okwesibini (khangela itekisi) Lwesine 2- Emva Kokufunda (Zoba ngebali)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala (Yenza isigqiibo)	Lwesibini 2 – Ukufunda okwesibini (Yenza isigqiibo). Lwesine 2: Emva Kokufunda (linganisa ngomlomo ibali)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala (thelekisa)	Lwesibini 2 – Ukufunda okwesibini (thelekisa) Lwesine 2: Emva Kokufunda (linganisa ngomlomo ibali)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala (khangala itekisi – khumbula inkcukacha)	Lwesibini 2 – Ukufunda okwesibini (khangala itekisi – khumbula inkcukacha) Lwesine 2: Emva Kokufunda (balisa)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini Lwesine 2: Emva Kokufunda
Ukulandelela okufundisiwe yo kwikharithyul am	<ul style="list-style-type: none"> • Ukuphulaphula amabali amfutshane, abalise okanye amabali abalisiweyo okanye afundwe kwincwadi einkulu zokufunda. • Ukuqonda aphenyule imiyalelo (umz.abafundi bolatha izinto emfanekisweni/okanye abize izinto emfanekisweni). • Answers simple literal questions about the story with short answers.Uphendula imibuzo elula ngebali . • Ubiza izinto ezisemfanekisweni ngokomyalelo katitshala. • Ulinganisa amabali usebenzisa intetho yababini. 									
Umhla ekugitywe ngawo										
Isihloko sika CAPS	IZANDI NgoMvulo, Lwesithathu, ngoLwesihlanu									
Umxholo,izak hono nexabiso lazo ezingundonq o	<i>gq</i> <i>gqogqa,</i> <i>ugquthe,</i> <i>igqirha,</i> <i>ugqirha,gqadaz</i> <i>a, isigqila</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	<i>gc</i> <i>gcina,</i> <i>umgca,gcobisa,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu:	<i>mb,mp</i> <i>imbila, imbola,</i> <i>imbono,</i> <i>imbabala,</i> <i>impande,</i> <i>impama,</i> <i>impempe,</i> <i>impilo,</i> Mvulo: Yazisa isandi namagama	<i>mv,</i> <i>imvula, imvelo,</i> <i>imvana, imvaba,</i> <i>imvomvo</i> <i>imfuyo,mfila,imfu</i> <i>neko, imfama,</i> <i>imfene,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza	<i>mf</i> <i>imfuyo,mfila,i</i> <i>mfuneko,</i> <i>imfama,</i> <i>imfene,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	<i>mz</i> <i>umzamo,</i> <i>umzila,</i> <i>umziwabantu,</i> <i>umzi,umzoli,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	<i>Mn</i> <i>Mnatha,mnukwa</i> <i>,</i> <i>mnini,mnoneleli,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	Uhlaziyo Lwezandi Uhlolo olusesikweni	Uhlaziyo Lwezandi	Uhlaziyo Lwezandi

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	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale			
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Uhlula ngokuva phakathi phakathi kwezandi azivamise ukubhidaniswa • Uchonga ubudlelwane phakathi bezandi nonbumba kononye. • Wakha aphinde aqhekeze amagama anamalungu amathathu afundisiweyo. 									
Umhla ekugitywe ngawo										
Isihloko sika CAPS	UKUBHALA NgoLwesibini nangoLwesine									
Umxholo, izak hono nexabiso lazo ezingundonqo	Lwesibini: Imini ndakhe ndaziva ndinomsindo ngayo (izivakalisi ezi 2 Lwesine: Ndayisombulula loo ngxaki ngoku y ... Yasombululeka ngoba Izange isombululeke ngoba.....	Lwesibini: Ebalini..... Zweli uziva e..... Lwesine: Ukuba ibali lam lixotyulwe eludongeni ndingaziva ndi..... Ndinga ukuba ndinga.....	Lwesibini: Izinto endizaziyo ngembali yam zezi.....: 1. 2. Lwesine: Imibuzo endikhe ndayibuza ngembali yile..... 1.	Lwesibini: Ebalini Ndifunde ukuba Lwesine: Ndithanda xa..... Ndinga ukuba uNkosazana amina usisibonelo ngoba.....	Lwesibini: Le yi Uyaxhaphaza ngoba..... Lwesine: Umxhaphazi wathi..... Uziva e.....	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalisi ezixubaxubene ngendlela efanelekileyo Lwesine: Khuphela izivakalisi ebekhe abafundi baziqhelisa	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalisi ezixubaxubene ngendlela efanelekileyo Lwesine: Okubhalwayo: khuphela isivakalisi Khuphela izivakalisi	Lwesibini: Okwenziwayo: Qokelela ulwazi lube kwigrafu umz. bangaphi abafundi abanefowni . Lwesine: Okubhalwayo: Gqibezela igrafu kwincwadi	Lwesibini: Okwenziwayo: Uqokelela lwazi kwigrafu. (DBE Workbook 2, pg 47) Lwesine: Okubhalwayo: Gqibezela igrafu kwincwadi yeDBE..	Lwesibini: Shared Writing: What are we going to do this holiday? Lwesine: Copy/Write at least 3 sentences in the classwork book.

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						ngazo. Ngolwesibini kwincwadi zabo zemisebenzi.	ebekhe abafundi baziqhelisa ngazo. Ngolwesibini kwincwadi zabo zemisebenzi	zabo zmisebenzi.		
Ukulandelela okufundiwe yo kwikharithyul am	Izakhono zokubhala: <ul style="list-style-type: none"> • Usebenzisa isakhono sokubhala ngesandla asifundiswe kuLwimi lwasekhaya • Ukubhala isihloko somfanekiso. • Gqibezela izivakalisi ngokufakela amagama ashiyiweyo. • Ukubhala izivakalisi esbenzisa amagama anesandi namagama abonwa rhoqo aele efundiwe. • Bhala izivakalisi esebenzisa isikhoeko sokubhala. • Ukubhala itekisi ezimfutshane ezilula esele zifundiswe kuLwimi lwasekhaya. Izakhi zoLwimi: <ul style="list-style-type: none"> • Usebenzisa izibizonezimelabizo • Usebenzisa impawu zokubhala azifundiswe kuLwimi lwasekhaya. Upelo : <ul style="list-style-type: none"> • Writes familiar words and sentences from dictation.Ukubhala amagama aqhelekil nezivakalisi kubizelo • Upela amagama alungileyo ngentloko • Usebenzisa isichazi amagama apho kukho imfuneko. • Usebenzisa ibhanki yamagama nesichazi magama 									
Umhla okugqitywe ngawo										
Imisebenzi eyongezelwe yo	DBE workbook 2 pages 36, 36 – 37, 38. Zoba ubhale ngengxaki owakhe wayisombulula.	DBE workbook 2 pages 38, 41,42 Zoba uze ubhale ngexesha wawusilwa nomhlobo wakho. Waisombulula njani lo ngxaki?	DBE workbook 2 pages 43, 43- 44, 44 Zoba ze ubhale ngesimo sembali osaziyo.	DBE workbook 2 pages 45, 46, 47 Zoba ze ubhale ngenkosi nenkosazana ukba zijongeka njani ngoku.	DBE workbook 2 pages 48, 49 (Umsebenzi wamagama), 49 (Masibhale) Zoba umfanekiso wakho bhala izivakalisi uzichaze ukuba jongeka kanjani..	DBE workbook 2 pages 50, 51, 52 Gqibezela ikhadi lomsebenzi /isicatshulwa/uk ubhala.	DBE workbook 2 pages 53. 55, 56 Gqibezela ikhadi lomsebenzi /isicatshulwa/uk ubhala. Zoba umfanekiso wakho usebenzisa ikhompyutha okanye ifowni yakho..	DBE workbook 2 pages 61, 62, 63 Gqibezela ikhadi lomsebenzi /isicatshulwa/u kubhala.	Complete the activities in the DBE Workbook Gqibezela ikhadi lomsebenzi /isicatshulwa/uk ubhala.	Complete the activities in the DBE Workbook Gqibezela ikhadi lomsebenzi /isicatshulwa/u kubhala.

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Imfuneko yolwazi lwangapham bili	Ulwazi ngomsebenzi owenziwe kwibanga lokuqala Uwazi ngomxholo lungaba neziphumo ezihle. Sebenzisa imibuzo ukufumanisa ulwazi lwangaphambili.									
Izixhobo(nga phandle kweencwadi zetekisi) zokuphucula ukufunda	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE									
Uhlolo Lokufunda(u hlolo olungekho sikweni)	<ul style="list-style-type: none"> Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. 									
SBA Assessment of learning (Formal Assessment)	<ul style="list-style-type: none"> Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Rubrics, checklists nemisebenzi ebhalwayo ingasetyenziswa. Uhlolo malubhalwe phantsi kwezihloko ezifundisiweyo. 									

HLOLO: IKOTA 4**INKQUBO YOHLOLO:**

Component	Zeziphi izakhono ezifanele ukuhlolwa	Uhlobo lohlobo	Isixhobo sohlolo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphulaphula nokuthetha	• Usebenzisa isikhokelo,uphinda abalise ibali esebenzisa izivakalisi ezi 3 ukuya kwe 4.	Observation/ practical and Oral	Rubric	5	By week 9	
	• Ukubonisa ukuqonda isigama esisiseko		Checklist	n/a		
	• Ukuphendula imibuzo elula ngebali.					
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku2 umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Izandi	• Ukwakha amagama ngonombini • Ukwakha amagama ngamalungu amagama		Rubrikhi	10	Ngeveki 9	

Ezibhalwayo	<ul style="list-style-type: none">Ukwakha amagama ngonombiniUkwakha amagama ngamalungu amagamaQokelela amagama ngokwentsapho zamagama	Observation/ practical & Oral	Checklist	n/a		
Amanqaku katitshala: Umsebenzi obhaliweyo wezandi mawungabi ngaphezu kwemizuzu eyi 15 kwaye mayenziwe ngamaqela amancinane enzele ukuba umsebenzii uzofikelela kubo bonke abafundi. Inqakunku malibe linye (umsebenzi obhaliweyo).						
Ukufunda Okubhalwayo	Khetha ukufunda umhlathi omfutshane onamagama angama 50-60 (DBE Workbook or Reader) Intlobo zemibuzo <ul style="list-style-type: none">Khetha umbuzo omnyeFakela amagama ashiyiweyo	Observation & Oral	Incwadi zemisebenzi	5	Ngeveki 9	
Ukufunda (ngomlomo)	ISIFUNDO SOKUFUNDA NGAMAQELA <ul style="list-style-type: none">Hlola umntwana ngamnye ekuqapheleni amagama ayi 50-60 amagama abonwa rhoqo. (EGRA/DBE Workbook/Graded reader)		Checklist			
Amanqaku katitshala:abafundi Ngeveki yesi 7/8 abafundi bafanele bahlolwe ngokusesikweni ekufundeni ngamaqela ngeveki yesi 8. Ngeveki yesixhenxe isicatshulwa esibhaliweyo masenziwe njengomsebenzi weklasi yonke imizuzu eyi 15-20.Umhlathi mawufude eklasini yonke nesicathulwa masenziwe naso.Ku SASAMS yiba nenqaku elinye eicatshulweni esibhaliweyo.						
UKUBHALA	<ul style="list-style-type: none">Bhala isivakalisi ezithathu phantsi kwesihloko esifanelekilyo usebenzisa isihloko esiqhelekileyo oonobumba abakhulu okanye iziphumlisi.	Okubhaliweyo		5 kuxhomekeka kwirubhrikhi estyenzisiwe.	Ngeveki 9	
Amanqaku katitshala: Ngeveki yesi 7/8 abafundi bafanele bahlolwe ngokusesikweni kumsebenzi omnye obhalaliweyo ekufanele ubonakale kwincwadi zabo zemisebenzi inqaku malenziwe ngokwerubhrikhi, kuSASAMS inqaku elinye liyakubhalwa kumsebenzi obhaliweyo.						
Amanqaku aphelelyo : Amanqaku ayak fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						

ASSESSMENT FOR LEARNING: CHECKLIST TO USE

FAL GRADE 2: TERM 4 Checklist						
✓/x		Listening & Speaking		Phonics	Reading	Comment
		Demonstrates an understanding of some basic vocabulary	Answer simple literal questions about story/text	Word building consonant blends and recognises vowel digraphs (oo, ee) at the beginning of words (fl, sl, gr, pl, etc)	Assess each learner on oral reading choose a text which has at least 60 – 70 words and ask questions about the text	
Date						
Names of learners						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						

ASSESSMENT OF LEARNING: SCORESHEET

FAL GRADE 2: TERM 4 Scores using rubrics					
	Listening & Speaking	Phonics	Reading	Writing	Comment
	Using a frame gives a simple recount of 3 to 4 sentences on personal news etc	Written activity: Write word with short vowels (ag, eg, ig, og, and group common words into word families	Written comprehension Choose a short reading passage of 50 – 60 words : Types of questions: Multiple choice questions Fill in the missing words	Writes 3 sentences on a on a familiar topic/picture using capital letters and full stops	
Date					
Score	5	10	5	5	
Names of learners					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					

RUBRIC EXAMPLES:

THE FOLLOWING RUBRICS ARE JUST EXAMPLES..... THE TEACHER IS ALLOWED TO USE HER OWN

GRADE 2 RUBRIC : Term 4					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Using a frame, gives a simple recount of 3 to 4 sentences on personal news	Using a frame, gives a simple recount of 1 sentence with support	Using a frame, gives a simple recount of 2 sentences on personal news	Using a frame, gives a simple recount of 3 sentences on personal news	Using a frame, gives a simple recount of 4 sentences on personal news	Using a frame, gives a simple recount of 4 sentences and more on personal news
WRITING					
Activity	1	2	3	4	5
Writes 3 sentences on a on a familiar topic/picture using capital letters and full stops	Write a 1 word caption for the picture with support	Writes a 1 sentence of 3 words with support.	Writes 1 simple sentence about a picture independently	Writes 2 simple sentences about a picture using capital letters and full stops...	Writes 3 simple sentences about a picture using capital letters and full stops.